



THE SCHOOL DISTRICT OF LEE COUNTY



LEE HOME CONNECT

INSTRUCTIONAL CONTINUITY PLAN

THE SCHOOL DISTRICT OF LEE COUNTY

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Instructional Continuity Plan for Teaching and Learning via Lee Home Connect

TABLE OF CONTENTS

[Introduction](#) 3

[Instruction](#) 3

- [Instructional Routines](#)4
- [Student Engagement](#) 4
- [Differentiation](#) 5
- [Student Materials](#) 5
- [Emergency Guest/Contingency Plans](#) 6
- [Professional Development](#) 7
- [Lee Home Connect and Face to Face Hybrid Considerations](#) 7

[Accountability](#) 7

- [Attendance](#) 8
- [Virtual Classroom Expectations](#) 9
- [Grades](#)11
- [Classroom Assessments & Progress Monitoring](#)11

[Equal Access & Supports](#) 13

- [Exceptional Student Education Considerations](#)..... 14
- [504 Plans](#) 15
- [Multi Tiered System of Support](#) 15
- [English Language Learner Considerations](#) 16
- [Gifted Considerations](#) 16

[Additional Digital Resources](#) 17

[Acknowledgements](#) 22

Note: This plan is fluid and subject to change upon updated guidance from the Florida Department of Education. Some of the links in this document are internal and may not be accessed.

THE SCHOOL DISTRICT OF LEE COUNTY

Introduction

Lee Home Connect is an instructional model where students are assigned to one or more teachers from their brick and mortar school to receive live virtual instruction during school hours. Lee Home Connect uses a synchronous learning model that provides a structured school day with real-time learning, discussions, and collaboration between students and their teachers in a virtual setting. Students will follow a daily class schedule similar to their peers at their brick and mortar school and will adhere to the same attendance, learning, grading, testing, and behavioral expectations as outlined in the Student Code of Conduct ([Grade PK - 5](#), [Grades 6 - 12](#)). Essentially, Lee Home Connect mirrors the in-person classroom experience while allowing students to learn from their home.

The decision to offer the Lee Home Connect instructional model will be reviewed each quarter. Decisions regarding continuation of the instructional model will be determined by the District in conjunction with our local health officials. Families that enroll in Lee Home Connect will have the opportunity to transfer to the Face to Face model at the end of each quarter. If a hardship exists which requires a student to move to the Face to Face Model, the parent/guardian would make the request through their school administration. If a student needs to transition back to brick and mortar schools because of a hardship, their teacher assignment will depend upon classroom seat availability. In the event that the Lee Home Connect plan is discontinued, students will resume instruction with their Lee Home Connect teacher at their brick and mortar school.

Lee Home Connect students will have access to school breakfast and lunch through the District's Grab and Go locations. The Grab and Go locations and times will be posted by August 20th.

This Instructional Continuity Plan is not meant to be an all inclusive document, but instead used as a reference, and gives schools flexibility in meeting the needs of their teachers and students. Teachers should craft their personal communication based on the unique requirements and characteristics of their students and content area.

Instruction

Lee Home Connect classrooms will follow the School District of Lee County (SDLC) Academic Plans, Curriculum Maps, Scope and Sequence, and/or Instructional Guides for each content area. Instructional Guides have been adapted to include virtual learning resources for teachers and students. Daily class schedules, as well as the blocks of time for each content area or period, will remain the same as brick and mortar schools. Time in class, number of content areas/periods taught, and the organization of schedules will mirror traditional Face to Face schools.



THE SCHOOL DISTRICT OF LEE COUNTY

Instructional Routines

Instructional Routines should be followed for lessons to ensure mastery of standards. Lee Home Connect teachers will follow the District's scope and sequence of standards and utilize Instructional Guides and/or standards-based lessons, which deliver lesson components to activate learning, provide direct instruction, initiate both guided practice and independent practice, as well as provide opportunities for students to collaborate and process their learning. The following are examples of how live instruction could be structured: [Elementary Learning Grid](#) and [Secondary Interactive Agenda](#).

The daily schedule for elementary schools will include a 20 minute recess, 25 minute lunch, bathroom/brain breaks, and special classes (Art, PE, Music, etc.). Teachers will set a timer on their Zoom for the class return time. Students will turn off their microphone and camera during breaks and will be responsible to start learning blocks on-time. During specials, students will be directed to the Google Classroom for assignments. The special area teachers will collaborate with the Lee Home Connect teacher on activities. Students will be responsible to complete their assignments for special classes. Physical Education (PE) will require students to complete a log of 150 minutes of physical activity per week.

Middle and high school schedules will include lunch and classroom transitions which are the same as the brick and mortar schools. During classroom transitions, students can use the restroom, get something to drink, etc. Students will be responsible to log-on to classes on time.

Lee Home Connect students can participate in after school clubs and sports. Please contact schools for more information. Lee Home Connect students may not participate in before or after school care programs provided by elementary schools.

Student Engagement

Lee Home Connect teachers should provide purposeful and frequent engagement opportunities throughout the lesson using Google Tools, Zoom breakout sessions, and/or District approved digital tools where applicable. In addition, the following site, [30 Interactive Google Slides Activities for Classroom Excitement](#), provides useful tips for building Google Slides lessons with student interaction ideas. Engagement strategies, hands-on learning activities, and student collaboration ideas can be found in Stage 3 of the Instructional Guides and also in the Supports icon at the top of the Curriculum Maps. In addition, enrichment and remediation resources for small group and/or individualized instruction can be located in Stage 4 of the Instructional Guides. See the [Professional Development Menu](#) to access training and videos for Google Tools and to access information on how to set up and utilize Zoom breakout sessions.

In an effort to provide additional resources for teachers in all instructional models, the District has purchased a one year license to Nearpod for grades K-12. Nearpod is a student engagement platform designed to support interactive digital instruction. Teachers can create presentations with embedded quizzes, polls, videos, drawing-boards, etc. Nearpod is compatible with Google, Microsoft, and Blackboard applications. Optional professional development will be provided throughout the school year to support teachers with the application.

THE SCHOOL DISTRICT OF LEE COUNTY

Differentiation

Instruction should be differentiated for Lee Home Connect students in all content areas. Enrichment and remediation resources can be located in Stage 4 of the Instructional Guides. Teachers will utilize progress monitoring, classroom assessments, and formative assessment data to plan individualized and small group instruction. Differentiation should be used to remediate and enrich as student data indicates. See link below for a sample instructional routine with virtual ideas for engagement and differentiation.

[Instructional Routine Best Practices for Engagement and Differentiation](#)

Student Materials

Lee Home Connect students will be expected to engage in lessons to achieve mastery of standards. Student materials and curriculum vary by level and school. Teachers will plan accordingly to ensure students have the texts and materials needed for the scheduled material pick-up dates. Teachers may need to adapt lessons for a digital format or establish a supply list specific to their classroom use. In addition, hardcover textbooks must be checked out through Destiny. Textbook check-out process may include check-out to the teacher as a class set or an individual student check-out. Material pick-up information will be communicated by schools.

We understand schools may not have adequate numbers of manipulatives, materials, and/or supplies to provide to all Lee Home Connect students. In such cases, teachers will model labs, utilize virtual resources, and/or provide teacher demonstrations. In addition, it is recommended that content area teachers provide families a list of optional materials to help students engage at home.

Each Lee Home Connect student should have a school issued Chromebook. Schools will need to determine which Lee Home Connect students already have a school issued Chromebook. To obtain a list of students that currently have a Chromebook, follow the steps below:

1. Pull Lee Home Connect student list
2. Pull DART list (students with checked out Chromebooks) [DART List](#)
3. Determine any students on the Lee Home Connect that are NOT on the DART list
4. Pick-up will require parent/guardian to complete the [Chromebook Parent/Guardian Form](#)

Students will be required to use the Chromebook for all live instruction. If a student's Chromebook needs repair, the family will contact the Lee Home Connect teacher to initiate communication with the School Technology Specialist. The School Technology Specialist will then determine if they are able to assist virtually or if the Chromebook needs to be returned to the school for repair. If the Chromebook has to be returned to the school for repair, the student will receive a replacement.

The [Elementary Lee Home Connect Curriculum List](#) contains curriculum recommended to be sent home for Lee Home Connect students. This list does not include any school purchased curriculum that may be used in classrooms. It will be at the discretion of Lee Home Connect

THE SCHOOL DISTRICT OF LEE COUNTY

teachers to determine which materials need to be sent home with their students based upon the curriculum that is used in their classrooms to instruct standards.

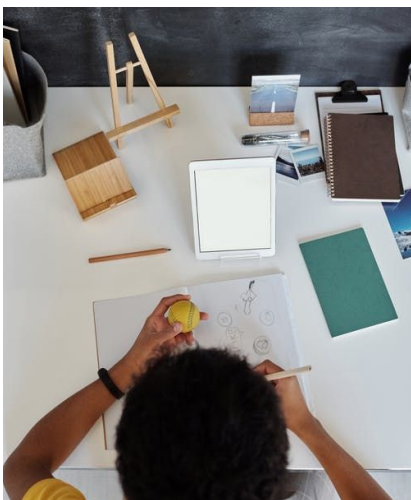
Grade 6-12 students may also have curriculum resources that need to be sent home for student instruction, such as workbooks, when not available online. It is each Lee Home Connect teacher's responsibility to communicate with school administration as to which resources need to be made available for student pick-up.

In addition, schools will need to ensure all Lee Home Connect students have access to basic school supplies such as pencils, crayons and paper. Schools should plan accordingly to support families who are not able to purchase supplies.

Emergency Guest/Contingency Plans

Lee Home Connect teachers should have an emergency plan process communicated to administration, students, and the parent/guardian in case of an internet issue or an unplanned absence. Each school will develop a school based plan for how families should be contacted to communicate the teacher's absence or school's loss of internet. An example for this process is initiating a message via School Messenger directing families to check the student's Google Classroom. Lee Home Connect classrooms will not require guest teachers to cover the teacher's absence. Teachers will instead provide a [learning grid](#) (elementary) and/or an [interactive agenda](#) (secondary) in the Google Classroom for students to engage in learning throughout the class period or learning block. Each interactive agenda will need to have the student's daily schedule or period schedule for the learning block with scripted activities and links for the students to access and follow. Below is a template and directions to assist with the creation of emergency plans and interactive agendas that can be pushed out by the teacher's designee or through a cell phone. Emergency plans should be saved as a draft in the teacher's Google Classroom, and administrators should be invited as a teacher, so they have the ability to move the draft into an assignment if needed. If a Lee Home Connect teacher's absence exceeds 3 consecutive days, schools will be required to provide a guest teacher to assume the classroom duties. Also, if Zoom is unavailable, teachers should use Google Meet and provide the meeting link in their Google Classroom for students to use.

- [Screenshot Directions for Emergency Plans](#)
- [Video Directions for Emergency Plans](#)
- [Google Meet Directions in Case of Zoom Outage](#)



THE SCHOOL DISTRICT OF LEE COUNTY

Professional Development

All teachers have access to a Choose Your Own Adventure professional development path via our intranet website. Teachers can find technology resources, links to the Curriculum Maps, Academic Plans, Lee Home Connect resources, and social/emotional professional development opportunities using this link: [FY21 Back-to-School Resources](#).

Teachers have the option to complete a Skills Inventory to help them choose the professional development that best meets their needs: [FY21 Back-to-School Skills Inventory](#).

Lee Home Connect and Face to Face Hybrid Considerations

School administrators have worked extremely hard to avoid blending of instructional models. In unique cases, due to specialized courses and/or teacher certification requirements, some teachers will be teaching Lee Home Connect students with their Face to Face students during the same period or block of instruction. During each block of instruction, the teacher's computer must face the teacher or the board and not face students who are physically in the class. Teachers should wear a microphone to enhance the sound quality for students who are attending virtually. When breaking into small groups, the teacher can use [Zoom breakout sessions](#). Teachers can team Lee Home Connect students with Face to Face students to allow the teacher to see all students as they move from group to group. Teachers may also group the Face to Face students in groups separately from the Lee Home Connect students and have the virtual students in separate groups. Lee Home Connect students will need opportunities to collaborate with the teacher and class through the chat room feature on Zoom and/or by raising their hand for the teacher to call on the student. Teachers should ensure that they are monitoring the Lee Home Connect students throughout instruction to answer questions and/or provide assistance. Just as with a pure Lee Home Connect class, virtual students will need access to online materials and resources and should be allowed to demonstrate their learning in a digital format. The instruction and assessment of both groups should target the same standards and all students in the hybrid class should receive an equitable synchronous learning experience. The teacher should manage and instruct the hybrid class as one unit and not view the Lee Home Connect students and the Face to Face students as two separate classes.

Accountability

Lee Home Connect classrooms will follow the School District of Lee County Attendance Policy, Professional Standards, Student Code of Conduct, Grading Policy, and Progress Monitoring Plan. Modifications and possible considerations have been outlined for communicating school expectations for tracking student attendance in a virtual environment. In addition, guidance is provided for virtual classroom expectations, grades, classroom assessments, and progress monitoring.

THE SCHOOL DISTRICT OF LEE COUNTY

Attendance

The procedure for tracking student attendance in Lee Home Connect will follow a modified process based on the virtual nature of the program. The table below outlines school procedures for maintaining accurate attendance records in Lee Home Connect. See link for general [LCSD Attendance Procedures](#).

Lee Home Connect Attendance Procedures
<p>Marking Students Present in FOCUS:</p> <ul style="list-style-type: none">Attendance is taken at the beginning of class by determining who is present in their Zoom classroom.<ul style="list-style-type: none">Elementary: the start of the school daySecondary: the start of each class periodStudents are expected to keep their camera turned on during instruction unless otherwise directed by their teacher.Parent/guardian will be contacted through School Messenger for students who are marked absent for the first period. <p>Marking Students Absent in FOCUS - Excused Absence (AE):</p> <ul style="list-style-type: none">If the parent/guardian has contacted the school by phone or email, the student will be marked AE by the Attendance Clerk once the parent information has been verified. This includes calls from parent/guardian due to loss of internet connection.Students who are too sick to engage in learning will be marked AE. See policy 4.16 (3.9) for more information. <p>Marking Students Absent in FOCUS - Unexcused Absence (AU):</p> <ul style="list-style-type: none">If the student is not in attendance with no call/email from the parent/guardian, the student will be marked AU. <p>Marking Students Tardy in FOCUS:</p> <ul style="list-style-type: none">If a student arrives tardy (after being marked AU), the teacher will let the student into the Zoom room from the waiting room, note the student name, and change attendance in FOCUS from AU to TU/TE by the end of the period.A teacher can pull a Zoom Usage Report to see name/time the student entered the room.Schools should continue to use tardies within the context of their own school setting (and in alignment with Attendance Policy 4.16). Tardiness to any class without documentation may be considered unexcused. Schools will determine if there is a pattern of non-attendance (policy 4.16(3)d.2) and respond accordingly.Teachers will be able to put comments about student tardiness in the new "Student Notes" feature in FOCUS and will follow the school based plan concerning excessive tardies. The notes section can be found in the student's demographic profile page under "Notes." This school based plan may include administration, dean of students, school social worker, school counselor, and/ or the multi-tiered system of support team. <p>Early Sign Out</p> <ul style="list-style-type: none">Teachers will email the designated attendance clerk if they are notified by a parent/guardian regarding an early sign out. <p>Parent/Guardian Responsibilities:</p> <ul style="list-style-type: none">Parent/guardian will inform the school if a student is absent, signed out early, or has lost internet connection during instruction.

THE SCHOOL DISTRICT OF LEE COUNTY

Virtual Classroom Expectations

Teachers participating in Lee Home Connect will adhere to the same professional standards as outlined in District policy. The table below offers additional considerations for teacher expectations specific to this instructional model.

Teacher Expectations
<p>Policies, Processes, & Procedures</p> <p><i>How do I communicate virtual policies, processes & procedures?</i></p> <p>I have communicated expectations regarding:</p> <ul style="list-style-type: none">• Office hours for parent/guardian meetings and conferences during scheduled times• Operating webcam• Working microphone usage (hand signals, chat box, etc.)• Taking breaks in between class periods or breaks scheduled by the teacher• Eating and drinking during instruction• Appropriate student behaviors <p>Duties & Procedures Ethics</p> <p><i>How do I perform my duties with efficacy?</i></p> <ul style="list-style-type: none">• Operate the necessary technology platforms with ease (Google Suite, Zoom, Unify, etc.)• Document student disciplinary concerns according to your school’s behavior guidelines• Adhere to District policies regarding mandatory reporting

In addition to the Student Code of Conduct ([Grades PreK - 5](#), [Grades 6 - 12](#)), students participating in Lee Home Connect will be held to virtual expectations as well ([Elementary](#), [Secondary](#)). The table below offers additional considerations for student expectations specific to this instructional model.

Student Expectations
<p>Readiness</p> <p><i>How do I prepare for virtual learning?</i></p> <ul style="list-style-type: none">• Utilizing school-issued device (Chromebook) during school hours• Charging computer device prior to use and/or continuously plugged-in during instruction• Preparing device & all necessary materials before the school day begins <p>Behavior</p> <p><i>What are the virtual behavior expectations?</i></p> <ul style="list-style-type: none">• Dressing according to the District’s dress code policy. School uniforms are not required.• Exercising a “ready to learn” posture• Silence and stow away cell phones and all personal electronic devices during school hours• Attend school during the scheduled school hours and consume meals at designated times• Allow virtual classrooms to learn uninterrupted without distractions

THE SCHOOL DISTRICT OF LEE COUNTY

Student Expectations (Continued)
<div>Live Instruction</div> <p>What are the virtual rules for live instruction?</p> <ul style="list-style-type: none">• Ensure background is appropriate and is not distracting from learning• Student’s webcam should be turned on to display the student, and the microphone should be muted unless otherwise instructed by the teacher• Open only web browser tabs that pertain to instruction• Audio or visual recording is strictly prohibited• Use academic language when communicating through school technology platforms (Google Classroom, Zoom, etc.)

The table below offers additional considerations for parent/guardian expectations specific to this instructional model.

Parent/Guardian Expectations
<div>Environment</div> <p>How do I ensure my child is prepared for virtual learning?</p> <ul style="list-style-type: none">• Provide a quiet, appropriate, and optimal work environment near an outlet for charging the District device• Ensure background is appropriate and does not distract from learning• Honor the school day hours and bell schedule• Allow virtual classroom students to learn uninterrupted and without distractions• Communicate and/or meet with the teacher outside of class periods and schedule a meeting with the teacher during school hours• Ensure students have breakfast and lunch. Please see Grab and Go location information in the introduction. <div>Involvement</div> <p>How do I provide my child with the best possible virtual environment?</p> <ul style="list-style-type: none">• Review the 2020-2021 Code of Conduct (Grades PreK - 5, Grades 6 - 12) and the Lee Home Connect Virtual Student Expectations with your child (Elementary, Secondary).• Ensure that your phone numbers and email addresses are current in the FOCUS portal.• Review your child’s attendance daily in FOCUS to ensure they are logging on.• Audio or visual recording is strictly prohibited• Review the following safety guides: Parent Guide to Privacy & Internet Safety, Parent Guide to Social Media, Parent Guide to Cyberbullying, Common Sense Media Home Page



THE SCHOOL DISTRICT OF LEE COUNTY

Grades

Lee Home Connect classrooms will follow the same grading procedures as outlined by their school. As this instructional model imitates the in-person classroom experience, it should also mirror the expectations shared by peer teachers within their brick and mortar school. The table below offers possible considerations when communicating the school grading procedures and expectations for classroom assignments.

Grading Procedures		
Teachers	Students	Parent/Guardian
<p><i>How do I communicate grading procedures and expectations for classroom assignments?</i></p> <p>I have communicated my expectations regarding:</p> <ul style="list-style-type: none">• Posting due dates• Submitting assignments in Google Classroom• Fielding student questions for grading• Following District and school policies• Addressing grade updates and/or missing assignments in FOCUS	<p><i>Have I completed my work and turned in my assignments based on teacher expectations?</i></p> <p>I understand the expectations regarding:</p> <ul style="list-style-type: none">• Adhering to due dates• Accessing and submitting assignments via Google Classroom• Asking questions about assignments and grades• Following District and school policies• Checking FOCUS for grade updates and/or missing assignments	<p><i>Have I checked FOCUS to ensure my child is up to date on assignments?</i></p> <p>I understand my child's expectations regarding:</p> <ul style="list-style-type: none">• Meeting classroom expectations and assignment submission deadlines utilizing Google Classroom• Adhering to District and school policies• Logging into FOCUS to determine if there are any missing assignments or grade updates

Classroom Assessments & Progress Monitoring

Classroom and progress monitoring assessments are used to shape instruction to meet the needs of each student. It is imperative that these assessment results reflect the work of the student without the aid of the parent/guardian and/or unauthorized tools or devices to maintain the fidelity of the assessment and determine student knowledge. Lee Home Connect will utilize the common assessments developed through grade level or content area Professional Learning Communities. Likewise, Lee Home Connect will follow the same Progress Monitoring Plan as brick and mortar schools. Lee Home Connect teachers will provide time for students to make up any classroom assignments, assessments, or progress monitoring they may miss. The process for make-up work will be determined by each Lee Home Connect teacher and communicated to students. The following table offers possible considerations when developing classroom academic assessment policies regarding Academic Honesty and Assessment Environment & Procedures.

THE SCHOOL DISTRICT OF LEE COUNTY



Academic Honesty		
Teachers	Students	Parent/Guardian
<p><i>How do I promote academic honesty in a virtual setting?</i></p> <p>I have communicated my expectations regarding:</p> <ul style="list-style-type: none">• Cheating and plagiarism• Accepting help from parent/guardian, friends, etc.• Using prohibited aids during assessments (calculator, internet, etc.)	<p><i>Do I know the expectations for academic honesty?</i></p> <p>I understand the expectations regarding:</p> <ul style="list-style-type: none">• Cheating and plagiarism• Accepting help from parent/guardian, friends, etc.• Using prohibited aids during assessments (calculator, internet, etc.)	<p><i>How will I ensure that my child is adhering to the Student Code of Conduct?</i></p> <p>I understand my child’s expectations regarding:</p> <ul style="list-style-type: none">• Cheating and plagiarism• Accepting help from parent/guardian, friends, etc.• Using prohibited aids during assessments (calculator, internet, etc.)
Assessment Environment & Procedures		
Teachers	Students	Parent/Guardian
<p><i>How will I promote an optimal assessment environment?</i></p> <p>I have communicated my procedures regarding:</p> <ul style="list-style-type: none">• Asking questions during an assessment• Providing accommodations• Making up assessments• Allowing breaks• Utilizing assisted devices (ex. calculators, internet, manipulatives, etc.)• Providing appropriate time for an assessment• Outlining a conducive assessment environment	<p><i>Do I know the guidelines for classroom assessments?</i></p> <p>I understand the expectations regarding:</p> <ul style="list-style-type: none">• Asking questions during an assessment• Receiving accommodations• Making up assessments• Allowing breaks• Utilizing assisted devices (ex. calculators, internet, manipulatives, etc.)• Using appropriate time for an assessment• Creating a conducive assessment environment	<p><i>Have I provided my child with the best testing environment available?</i></p> <p>I understand my child’s expectations regarding:</p> <ul style="list-style-type: none">• Asking questions during an assessment• Receiving accommodations• Making up assessments• Allowing breaks• Utilizing assisted devices (ex. calculators, internet, manipulatives, etc.)• Using appropriate time for an assessment• Creating a conducive assessment environment

THE SCHOOL DISTRICT OF LEE COUNTY

Classroom Assessments & Progress Monitoring (Continued)

Progress Monitoring		
Teachers	Students	Parent/Guardian
<p><i>How do I ensure that progress monitoring checks are implemented with fidelity?</i></p> <p>I have communicated my expectations regarding:</p> <ul style="list-style-type: none">• Using Zoom and Lightspeed to monitor progress monitoring checks• Not accepting help from parent/guardian, friends, etc. during an assessment• Not using prohibited aids during assessments (calculator, internet, etc.)• School based process for students with paper-based accommodations	<p><i>Do I know the guidelines for taking the progress monitoring checks?</i></p> <p>I understand the expectations regarding:</p> <ul style="list-style-type: none">• Utilizing Launchpad to access all progress monitoring assessments• Utilizing webcam during progress monitoring checks• Not accepting help from parent/guardian, friends, etc. during an assessment• Not using prohibited aids during assessments (calculator, internet, etc.)	<p><i>Have I provided my child with the best testing environment available?</i></p> <p>I understand my child's expectations regarding:</p> <ul style="list-style-type: none">• No cheating or plagiarism• Not accepting help from parent/guardian, friends, etc. during an assessment• Not using prohibited aids during assessments (calculator, internet, etc.) <p><i>Progress monitoring helps teachers measure student learning and informs adjustments to instruction. These checks are not graded.</i></p>

Equal Access & Supports

Lee Home Connect students will continue to receive services and support as indicated in each child's service model. Schools will work with teachers to identify which students should receive services. Modifications and possible considerations have been outlined for Exceptional Student Education (ESE), 504 Plans, Multi-Tiered Support System (MTSS), and English Language Learners (ELLs). Homeless students will be provided support as outlined in the School District of Lee County Education Program. Lee Home Connect teachers will follow school guidelines to contact the school social worker for additional support when needed.



THE SCHOOL DISTRICT OF LEE COUNTY

Exceptional Student Education Considerations

Students in Exceptional Student Education (ESE) programs will continue to receive their services based on their Individualized Educational Plan (IEP). ESE specialists will assist schools with updating IEPs through a virtual option or meeting while maintaining CDC guidelines for safely meeting. Please review the table below for Lee Home Connect Equal Access Guidelines and Best Practices.

Exceptional Student Education Best Practice Resources
<div>Guideline & Best Practices</div> <ul style="list-style-type: none">• Be aware of which students in your classroom have an IEP or an Educational Plan• Schedule time to review IEPs with Case Managers<ul style="list-style-type: none">• Identify accommodations, modifications, etc.• Track goals for reporting progress• Ensure goals and strategies are appropriate for Lee Home Connect including Positive Behavior Intervention Plans (PBIP) when applicable• Make any necessary adjustments to goals/services by reconvening the IEP team• Schedule push-in/pull-out services with Case Managers• Establish set times for services/supports with provider(s) (Occupational Therapy, Speech and Language Pathology, etc.) and determine and communicate how the services will be provided• Invite Case Managers and Service Providers to your Google Classroom(s) and Zoom meetings• Utilize closed captioning in Zoom for students who are hearing impaired• Consider recording yourself reading a lesson/assessment as an accommodation for students• For students with paper- based accommodations, work with the parent/guardian to develop a plan for work pick-up
<div>Additional Considerations for Self-Contained Teachers</div> <ul style="list-style-type: none">• Keep in mind the individual needs of each student (medical, attention span, etc.)• Consider using small groups and shorter meeting times. Paraprofessionals can assist with this consideration• Keep in mind that parent/guardian assistance is going to be needed and must be considered when scheduling• Be creative with use of paraprofessionals<ul style="list-style-type: none">• Lead a breakout session in Zoom• Provide individualized instruction• Monitor whole-group lessons on Zoom• Consider rotating instruction• Utilize videos to build background knowledge• Utilize social stories to set tone, expectations, and engagement

THE SCHOOL DISTRICT OF LEE COUNTY

504 Plans

Like Face to Face teachers, Lee Home Connect teachers are expected to identify any students in their classroom that have a 504 plan. All student 504 plans will be followed in the Lee Home Connect classroom. In the event that a 504 accommodation is unable to be met by the Lee Home Connect teacher, the Lee Home Connect teacher will contact the school Equity Coordinator to review the plan and schedule a meeting with the family if needed.

Multi Tiered System of Support

During these unprecedented times, the School District of Lee County is dedicated to providing all students with a quality academic experience, as well as supporting students' social, emotional and mental health. SDLC will continue to follow a Multi-Tiered System of Support (MTSS) to provide services across all three tiers to ensure all students have access to programs and services which are matched to their strengths and needs. Similar to Face to Face teachers, Lee Home Connect teachers are expected to follow the established MTSS plans of their students and identify students in need of Tier 3 interventions. Lee Home Connect teachers will collaborate with their school Intervention Specialists when Tier 3 students are identified and/or require additional support. In addition, school-based mental health professionals, counselors, social workers, psychologists, intervention specialists, and teachers will provide an array of services and supports for all three tiers.

Lee Home Connect students will be provided with interventions and counseling services when needed through small group or individualized Zoom breakout sessions. Additionally, schools will continue to utilize support personnel to assist with interventions in the Lee Home Connect classrooms. Instructional resources and programs such as learning grids, iReady student learning paths, ALEKS, Screencastify, and Snap & Read should also be utilized to support students' individualized needs.



THE SCHOOL DISTRICT OF LEE COUNTY

English Language Learner Considerations

English Language Learners (ELLs) will continue their enrollment in English Speakers of Other Languages (ESOL) courses in kindergarten through grade 12 and receive appropriate accommodations to develop acquisition of English language skills. Additionally, the District will continue to provide ESOL support, training, and resources to Lee Home Connect teachers to ensure that ESOL students progress in their language development. Migrant students will continue to be identified and supported through the Lee County School District Migrant Education Program.

ELL Best Practice Resources
<p>Provide Timely Feedback</p> <ul style="list-style-type: none">• Adapt assessments or modify instructional supports• Use teacher observations, teacher-to-student conversations, quick writes, rubrics, etc.• Use a variety of questioning techniques (e.g., closed, open, and probing questions)• Incorporate academic games such as Kahoot and Quizizz <p>Check for Understanding</p> <ul style="list-style-type: none">• Use Google Forms for quick pre- and post-assessments• Use online polls (Poll Everywhere, Socrative)• Call on students “randomly” with a name generator, such as the Stick Pick application• Provide sentence stems and frames for student responses <p>Building Background</p> <ul style="list-style-type: none">• Incorporate video clips from BrainPop, Safari Montage, or Study Jams• Utilize Vocabulary glossaries and picture dictionaries• Use anticipation guides and predict-o-grams

Gifted Considerations

Lee Home Connect students who are enrolled in the District’s gifted program will continue to receive their services based on their Educational Plan (EP). Gifted students who have dual or multiple exceptionalities (e.g., Gifted and ASD, Gifted and LD, Gifted and Speech Impaired) will receive their services as outlined in their Individualized Educational Plan (IEP).


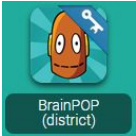

While ensuring gifted services for our full- and part-time gifted students, there is the possibility that the classroom model will be a hybrid of Lee Home Connect and Face to Face students. This will be determined by the number of gifted students at each school, grade level, and instructional model selections. Schools will develop classroom structures based on need and in collaboration with the SDLC Gifted Department.

Enrichment opportunities suitable for a virtual learning environment can be located in Stage 4 of the Instructional Guides. Gifted teachers also have access to the Gifted Google Drive for additional resources and supports.





THE SCHOOL DISTRICT OF LEE COUNTY

Additional Digital Resources







The chart below contains the District purchased/supported applications. With principal approval, there are other resources schools may choose to use to enhance instruction. Please note that technical support for issues of any additional resource purchased by the school or outside of the District approved list, will need to be remedied and supported by the vendor of the product.

Application	Description	Access	Support
<div>ActivInspire</div> <div></div>	<div>ActivInspire is a collaborative lesson delivery software for interactive displays. This software is available to all teachers.</div> <div>*K-12</div>	<div>You can find this installed application in your start menu under Activ Software.</div>	<div><ul style="list-style-type: none">Promethean Support SiteEmail Support</div>
<div>BrainPOP</div> <div></div>	<div>BrainPOP is an educational website with over 1,000 short animated movies for students in grades K-12, together with quizzes and related materials, covering the subjects of science, social studies, English, math, engineering and technology, health, and arts and music.</div> <div>*K-12</div>	<div><ol style="list-style-type: none">BrainPOP/BrainPOP Jr. are located in the instructional apps folder and can be accessed through Launchpad..Once you login into SAFARI Montage, you can click on the BrainPOP button on the dashboard.Find individual BrainPOP objects by searching in SAFARI. Then, share with students by sending the link to Google Classroom.</div>	<div><ul style="list-style-type: none">BrainPOP Help Center</div>
<div>Britannica</div> <div></div>	<div>Britannica is a fact-checked online encyclopedia with hundreds of thousands of objectives, articles, biographies, videos, and images.</div> <div>*K-12</div>	<div><ol style="list-style-type: none">Britannica is located in the Reference Materials' folder and can be accessed in Launchpad.Once you login into SAFARI Montage, you can click on the Britannica button on the dashboard.</div>	<div><ul style="list-style-type: none">Britannica School K-5 HelpBritannica School 6-8 HelpBritannica School 9-12 Help</div>




THE SCHOOL DISTRICT OF LEE COUNTY

CK-12 	<p>CK-12 provides a library of free online textbooks, videos, exercises, flashcards, and real world applications for over 5000 concepts from Math, Science, Social Studies, and more. *K-12</p>	<ol style="list-style-type: none"> 1. CK-12 is located in the Instructional Apps folder and can be accessed through Launchpad. 2. Once you login into SAFARI Montage, you can click on the CK-12 button on the dashboard. 3. Search for CK-12 objects in SAFARI Montage's search and send to Google Classroom for student access. 	<ul style="list-style-type: none"> • CK-12 Help Center
Compass 	<p>Compass is a supplemental, online intervention program that helps move struggling learners up to grade-level proficiency in math and reading. The program prescribes individualized learning progressions with fun, motivating content that addresses skills and concept gaps. *K-12</p>	<ol style="list-style-type: none"> 1. Compass is located in the Instructional Apps folder and can be accessed through Launchpad. 2. Use SAFARI Montage's search for Compass objects and send to Google Classroom for student access. 	<ul style="list-style-type: none"> • Compass Support Site
CPALMS 	<p>CPALMS is an online toolbox of information, vetted resources, and interactive tools that help educators effectively implement teaching standards. It is the state of Florida's official source for standards information and course descriptions. *K-12</p>	<p>The CPALMS app is located in the Instructional Apps folder and can be accessed through Launchpad.</p>	<ul style="list-style-type: none"> • CPALMS Help Center
EBSCOhost 	<p>EBSCOhost is the leading provider of research databases, e-journals, magazine subscriptions, e-books and discovery services to libraries of all kinds. *K-12</p>	<p>EBSCO is located in the Reference Materials folder and can be accessed through Launchpad.</p>	<ul style="list-style-type: none"> • EBSCO Support Center Tutorials





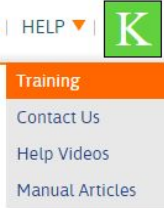
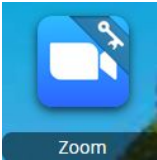
THE SCHOOL DISTRICT OF LEE COUNTY

Edgenuity 	<p>Edgenuity is a 6-12 curriculum with blended learning solutions. Edgenuity is mostly used for credit recovery for students who need to make up credits. *6-12</p>	<p>Edgenuity can be accessed through Launchpad in the Instructional Apps folder. It provides direct instruction, online content, and activities which are available in SAFARI Montage. Search by the individual Edgenuity course.</p>	<ul style="list-style-type: none"> • Edgenuity courses in SAFARI Montage
Florida Students 	<p>FloridaStudents.org contains student tutorials and resources aligned to standards for ELA, Math, Science, and Social Studies. *K-12</p>	<p>Search for CK-12 objects in SAFARI Montage's search and send to Google Classroom for student access or access the site directly.</p>	<ul style="list-style-type: none"> • Florida Students Tutorial
Google Tools 	<p>Google Tools is a free suite of communication and collaboration tools for learning anywhere, anytime, on any device. *K-12</p>	<p>Google Tools is located in the Google Apps folder and can be accessed through Launchpad.</p>	<ul style="list-style-type: none"> • Google Teacher Training Center
Imagine Learning 	<p>Imagine Learning is a language acquisition and literacy program that fosters English language skills in Pre-K and up. *K-5 students who meet certain criteria</p>	<p>The Imagine Learning app is located on the dashboard and can be accessed through Launchpad.</p>	<ul style="list-style-type: none"> • Imagine Learning Getting Started
i-Ready 	<p>i-Ready is an online assessment and instruction platform that helps teachers provide all students a path to proficiency and growth in reading and mathematics. *K-8</p>	<p>The i-Ready app is located on the dashboard and can be accessed through Launchpad.</p>	<ul style="list-style-type: none"> • i-Ready Central
Khan Academy 	<p>Learn for free about math, art, programming, economics, physics, chemistry, biology, medicine, finance, history, and more with Khan Academy. *K-12</p>	<p>Khan Academy is located in the Instructional Apps folder and can be accessed through Launchpad.</p>	<ul style="list-style-type: none"> • Khan Academy Help Center

THE SCHOOL DISTRICT OF LEE COUNTY

LightSpeed 	<p>LightSpeed is a device management application. With LightSpeed, you will be able to monitor your students on their Chromebooks and keep them safe and on track with their work.</p> <p>*K-12</p>	<p>The LightSpeed classroom app is located on the dashboard and can be accessed through Launchpad.</p>	<ul style="list-style-type: none"> • Teacher's Classroom Course
Nearpod 	<p>Nearpod is a student engagement platform designed to support interactive digital instruction.</p> <p>*K-12</p>	<p>Nearpod will be coming soon through Launchpad.</p>	<p>Additional Supports Coming Soon</p>
Overdrive 	<p>Enjoy ebooks and audiobooks for free with Overdrive.</p> <p>*K-12</p>	<p>OverDrive is located in the Instructional Apps folder and can be accessed through Launchpad.</p>	<ul style="list-style-type: none"> • Overdrive Help
Renaissance 	<p>Renaissance is an educational software solution trusted by teachers, school leaders and students for k12 assessment, reading and math practice.</p> <p>*K-12</p>	<p>Renaissance is located in the Instructional Apps folder and can be accessed through Launchpad.</p>	<ul style="list-style-type: none"> • Renaissance U
SAFARI Montage 	<p>This learning object repository has a library of digital resources. There are videos, documents, interactive resources, images, audio files, and textbook resources for HMH, Pearson, McGraw Hill, TCI, and Discovery Education for our Physical Science and Earth/Space Science.</p> <p>*K-12</p>	<p>The SAFARI Montage app is located on the dashboard and can be accessed through Launchpad.</p>	<ul style="list-style-type: none"> • SAFARI Montage Basics Training • SAFARI Montage Support Page • Email Support
Screencastify 	<p>Easily record, edit, and share videos with Screencastify.</p> <p>*K-12</p>	<p>Access using Screencastify Chrome Extension located to the right of the address bar.</p>	<ul style="list-style-type: none"> • Master the Screencast Course • Genius! Course • Master the Screencast Jr. Student Course • Teacher Center

THE SCHOOL DISTRICT OF LEE COUNTY

Socrative 	<p>Socrative is your classroom app for fun, effective engagement and on-the-fly assessments. *K-12</p>	<ol style="list-style-type: none"> 1. Students can access through Launchpad. 2. Teachers can access directly from the site. 	<ul style="list-style-type: none"> • Socrative Support
Streamable Learning 	<p>Streamable Learning has interactive, educational live streams that connect students, schools and districts to subject matter experts and organizations from around the world. *K-12</p>	<p>Click on SAFARI Montage and find in the list of apps to access through Launchpad.</p>	<ul style="list-style-type: none"> • Streamable Learning Access • How to Book a Live Stream • How to Attend a Live Stream
Textbook and Other Instructional Resources	<p>Check the Application Status document to view which courses are aligned to the different applications. Also view which textbooks are available in SAFARI Montage.</p>	<p>View Application Status document for access to textbooks. To have access to textbooks, students and teachers must be scheduled to the corresponding course code.</p>	
Unify: Performance Matters 	<p>Quickly access all the student, teacher, school, and district analytics you need to improve student achievement. *K-12</p>	<p>The Unify/Performance Matters app is located on the dashboard and can be accessed through Launchpad.</p>	<ul style="list-style-type: none"> • Performance Matters Assessment & Analytics Help
USA Test Prep 	<p>USA Test Prep provides state aligned practice tests which help students master state standards with K-12 standards aligned resources. *6-12</p>	<p>The USA Test Prep app is located in the instructional apps folder and can be accessed through Launchpad.</p>	<ul style="list-style-type: none"> • Access training through USA Test Prep. and once logged in, click on Help. 
Zoom 	<p>Zoom is a video chatting tool that can be used for online classes, meetings or trainings. Zoom tools allow students to wordlessly signal to the teacher when they have a question, want to brainstorm on a virtual whiteboard, and/or collaborate on projects by annotating documents on other students' screens. *K-12</p>	<p>The Zoom app is located on the dashboard and can be accessed through Launchpad.</p>	<ul style="list-style-type: none"> • Zoom Education Webinar • Zoom 101: Breakout Rooms • Zoom 101: Polling (In-meeting) • How to use Breakout Rooms • Screen Share & Annotation for EDU • Comprehensive Guide to Educating Through Zoom • How to use Waiting Rooms to Manage Office Hours & Drop-In Visitor Times • Comprehensive Guide to Educating Through Zoom

THE SCHOOL DISTRICT OF LEE COUNTY

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